

Indywidualny identyfikator uczestnika konkursu

WOJEWÓDZKI KONKURS PRZEDMIOTOWY   
Z JĘZYKA ANGIELSKIEGO

organizowany przez Łódzkiego Kuratora Oświaty   
dla uczniów szkół podstawowych w roku szkolnym 2021/2022

TEST – ETAP SZKOLNY

* Na wypełnienie testu masz **60 min**.
* Arkusz liczy **14 stron** i zawiera **9 zadań,** w tym brudnopis.
* Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
* Zadania czytaj uważnie i ze zrozumieniem.
* Odpowiedzi wpisuj długopisem bądź piórem, kolorem czarnym lub niebieskim.
* Dbaj o czytelność pisma i precyzję odpowiedzi.
* W zadaniach zamkniętych zaznacz prawidłową odpowiedź, wstawiając znak X we właściwym miejscu.
* Jeżeli się pomylisz, błędne zaznaczenie otocz kółkiem i zaznacz znakiem X inną odpowiedź.
* Oceniane będą tylko te odpowiedzi, które umieścisz w miejscu do tego przeznaczonym.
* Do każdego numeru zadania podana jest maksymalna liczba punktów możliwa do uzyskania za prawidłową odpowiedź.
* Pracuj samodzielnie. Postaraj się udzielić odpowiedzi na wszystkie pytania.
* Nie używaj korektora. Jeśli pomylisz się w zadaniach otwartych, przekreśl błędną odpowiedź   
  i wpisz poprawną.
* Korzystaj tylko z przyborów i materiałów określonych w regulaminie konkursu.

***Powodzenia***

Maksymalna liczba punktów - 100

Liczba uzyskanych punktów - …..

Imię i nazwisko ucznia: …………………………………………..……………   
 wypełnia Komisja Konkursowa po zakończeniu sprawdzenia prac

Podpisy członków komisji sprawdzających prace:  
………………………………………………….. ……………….……………   
 (imię i nazwisko) (podpis)  
………………………………………………….. ……………….……………

(imię i nazwisko) (podpis)

**Zadanie I (0-6)**

**Przeczytaj uważnie tekst a następnie odpowiedz na pytania (1-6) wybierając prawidłową odpowiedź A, B, C lub D. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

**Slumdog Millionaire**

Directed by Danny Boyle, the British film ***Slumdog Millionaire*** was released in 2008 and won eight Oscars, including those for the best picture and the best director. The script is loosely based on the novel “Q & A” by Vikas Swarup. In the film, Danny Boyle constantly uses a technique called flashback to tell the story. He skilfully mixes the present scenes with the main character’s memories.

As the film opens, Jamal Malik, who grew up in Mumbai’s slums and works as a tea server in a call centre, is being questioned at a police station in Mumbai. He is one question away from winning the grand prize on the next episode of the Indian version of the popular quiz television show Who Wants to Be a Millionaire, and both the show’s host and the police assume that he is cheating. However, after watching the tape of the show, the police inspector comes to the conclusion that Jamal may not be lying.

The story unfolds in a series of flashbacks which reveal the life experiences that led Jamal to the correct answer to each question. In the first flashback, Jamal and his brother Salim are young children being chased by a policeman. In the next one, the most famous Indian film star visits the slum and, even though Salim locks Jamal up, the boy manages to escape and gets the actor’s autograph. His brother later steals and sells it. The first question in the quiz asks for the name of the star of the 1970s.

When violent riots break out in Mumbai slum, Jamal and his brother Salim leave the city. They meet Latika, a young girl who is alone on the streets as well. The children fall into the hands of Maman, a gangster who picks up orphans and sends them to beg in the street. Salim, Jamal, and Latika run away, but only the boys make it onto a train. Salim believes that Jamal should “move on”, but Jamal can’t forget Latika.

Many years later, Jamal works at the call centre now but he still loves Latika. He enters the TV show *Who Wants to Be a Millionaire*, knowing that she loves watching it. Jamal’s only ambition is to find her. In the final scenes Latika sees Jamal on the news. The police decide that Jamal is telling the truth and release him to return to the show for the final question. Jamal answers it correctly and heads for the train station where he meets Latika. The final scene, which takes place over the closing credits, is a Bollywood dance number performed to the song “Jai Ho.”

based on <https://www.britannica.com/topic/Slumdog-Millionaire>

1. ***Slumdog*** ***Millionaire*** is a hugely successful film which
2. was set in Great Britain.
3. received several awards.
4. was based on a documentary.
5. At the beginning of the film, Jamal Malik is held at the police station because
6. the quiz host believes he is dishonest.
7. the police inspector has changed his mind.
8. his employer accuses him of cheating.
9. What event allowed Jamal to give the correct answer to the first quiz question?
10. stealing someone’s autograph
11. an escape from the police chase
12. a meeting with a celebrity
13. When the children try to escape from Maman,
14. Salim and Jamal become separated.
15. Jamal fails to get on the train.
16. Latika is left behind.
17. What is the reason why Jamal decides to take part in the quiz show?
18. He knows he learned a lot.
19. He hopes to reach Latika.
20. He dreams of winning the prize.
21. What general idea does the plot of the film support?
22. Having faith in one’s luck is the key to success.
23. Achieving fame is not worth ruining your life.
24. Money provides solutions to all problems.

……/ 6 pkt

**Zadanie II (0 – 12)**

**Przeczytaj poniższy tekst i uzupełnij każdą lukę (1 – 12) JEDNYM wyrazem, tak aby otrzymać spójny i poprawny językowo tekst. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

**The day Mount Vesuvius destroyed Pompei**

Mount Vesuvius is 1. \_\_\_\_\_ volcano in Italy. In 79A.D., Pompeii was a wealthy city located at the foot of the volcano with almost 20 thousand citizens.

On August 24, Mount Vesuvius erupted. The explosion was huge. A mixture 2. \_\_\_\_\_ hot gas and other volcanic material poured from the volcano and quickly rushed 3. \_\_\_\_\_ Pompeii.

Pompeii was covered 4. \_\_\_\_\_\_ a layer of volcanic material which was a 5. \_\_\_\_\_ metres thick. Many people and animals were buried under it. People 6. \_\_\_\_\_ managed to escape in time had nowhere to return.

The city was forgotten over time 7. \_\_\_\_\_ was discovered again in 1592. It was 8. \_\_\_\_\_ well preserved that it became a paradise for historians. Thanks 9. \_\_\_\_\_ a great level of preservation, we 10. \_\_\_\_\_ learn a lot about life in the time of the Roman Empire 2,000 years ago.

Unfortunately, since its rediscovery in the 16th century tourists have 11. \_\_\_\_\_ stealing from Pompei. In the last few years, several people were arrested while trying to take away artefacts from the site. Surprisingly, some of the thieves make up their 12. \_\_\_\_\_ and return the goods, saying the things have brought them bad luck.

adapted from <https://www.daysinlevels.com/article/the-day-mount-vesuvius-destroyed-pompeii-level-3>

*……*/ 12 pkt

**Zadanie III (0 – 16)**

**Uzupełnij zdania (1 – 16) wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, natomiast jeśli to konieczne, możesz dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Paul and I (**be**) \_\_\_\_\_\_\_\_\_ friends since we were still in nursery.
2. I wouldn’t mind (**see**) \_\_\_\_\_\_\_\_\_ a musical on Broadway.
3. If the film (**not** **release**) \_\_\_\_\_\_\_\_\_ next year, a lot of people will be disappointed.
4. A lot of money (**already collect**) \_\_\_\_\_\_\_\_\_ for WWF this year.
5. I have a few friends who (**be**) \_\_\_\_\_\_\_\_\_ vegetarians but started eating meat again.
6. Tina suggested (**go**) \_\_\_\_\_\_\_\_\_ to the cinema instead.
7. Students (**not allow**) \_\_\_\_\_\_\_\_\_ use mobile phones at school.
8. If I won a holiday to Alaska, I (**not go**) \_\_\_\_\_\_\_\_\_ there. It’s way too cold!
9. By the time I got to the station, my train (**leave**) \_\_\_\_\_\_\_\_\_.
10. The weather this summer is even (**bad**) \_\_\_\_\_\_\_\_\_ last year.
11. I hope (**take**) \_\_\_\_\_\_\_\_\_ the trip next month.
12. Karen heard the news while she (**repair**) \_\_\_\_\_\_\_\_\_ her car.
13. Do you know where (**I, leave**) \_\_\_\_\_\_\_\_\_ my phone?
14. We (**fly**) \_\_\_\_\_\_\_\_\_ to New York next month. We booked our flight yesterday.
15. My house isn’t as (**spacious, your**) \_\_\_\_\_\_\_\_\_
16. You have two sisters, \_\_\_\_\_\_\_\_\_ you?

…./ 16 pkt

**Zadanie IV (0 – 10)**

**Uzupełnij każde zdanie jednym wyrazem tak, aby było ono logiczne i poprawne gramatycznie. Wymagana jest całkowita poprawność ortograficzna. Skrócenia liczą się jako jedno słowo. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Due \_\_\_\_\_\_\_\_\_the rain the match was cancelled.
2. You should try to give \_\_\_\_\_\_\_\_\_eating chocolate when you’re on a diet.
3. Please help yourself \_\_\_\_\_\_\_\_\_some more cake.
4. Are you thirsty? Would you care \_\_\_\_\_\_\_\_\_anything to drink?
5. Don’t be late, \_\_\_\_\_\_\_\_\_you?
6. Yesterday morning I went \_\_\_\_\_\_\_\_\_a swim before going school.
7. We’ve got a test \_\_\_\_\_\_\_\_\_ Monday morning.
8. She’s got \_\_\_\_\_\_\_\_\_ experience in acting.
9. You will be late \_\_\_\_\_\_\_\_\_ you leave soon.
10. There are some differences \_\_\_\_\_\_\_\_\_ British and American English.

…./ 10 pkt

**Zadanie V (0 – 10)**

**Zadaj pytania o podkreśloną część zdań. Wymagana jest całkowita poprawność ortograficzna i gramatyczna. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. Tom **sometimes** gets to school by bike.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **I was feeling tired last night**, so I went to bed early.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We will phone Tony **as soon as I have the news**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I’m allergic to **nuts**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He has got **five** cats.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ben **was eating his lunch** when he broke his tooth.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They clean their rooms **twice** a month.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Sarah has recently found **a new job**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Jackie** left her umbrella at the restaurant last week.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. This time tomorrow we will be landing **in Sydney**.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

…./ 10 pkt

**Zadanie VI (0 – 10)**

**Wybierz odpowiednie tłumaczenie zwrotów podanych w nawiasach. Zwróć uwagę na poprawność gramatyczną i ortograficzną. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. This wardrobe is (**za szeroka**) \_\_\_\_\_\_\_\_\_to fit into the door.
2. to wide
3. wide enough
4. too wide
5. (**Nazwisko moich rodziców**) \_\_\_\_\_\_\_\_\_ is really difficult to spell.
6. My parent’s surname
7. My parents’s surname
8. My parents’ surname
9. My mum says (**nie wolno mi**) \_\_\_\_\_\_\_\_\_ speak to strangers.
10. I don’t allow
11. I mustn’t
12. I shouldn’t
13. When I was taking out the cake from the oven (**oparzyłam się**) \_\_\_\_\_\_\_\_\_.
14. I burnt myself.
15. I had burnt.
16. I burnt me.
17. To tell you the truth, I would rather (**iść**) \_\_\_\_\_\_\_\_\_ to the cinema.
18. going
19. to go
20. go
21. That car (**został sprzedany**) \_\_\_\_\_\_\_\_\_ two weeks ago.
22. was selling
23. was sold
24. has been sold
25. He was (**najmniej**) \_\_\_\_\_\_\_\_\_ famous member of the band.
26. the least
27. less
28. the smallest
29. Could you tell me (**czy pani Smith jest**) \_\_\_\_\_\_\_\_\_ in her office?
30. if Mrs Smith is
31. that Mrs Smith is
32. if Mrs Smith was
33. Charlotte (**musiała**) \_\_\_\_\_\_\_\_\_\_ take the test again.
34. must
35. had to
36. has got to
37. I will call you as soon as I (**przyjadę**) \_\_\_\_\_\_\_\_\_ to the office.
38. will get
39. had got
40. get

..../ 10 pkt

**Zadanie VII (0 – 10)**

**Uzupełnij każde zdanie jednym pasującym słowem. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Liczba kresek odpowiada liczbie brakujących liter w słowie. Niektóre litery zostały już podane. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. The forest fire started when the tree was hit by l \_ \_ \_ \_ \_ \_ \_ g during a thunderstorm.
2. Our seats are in c \_ \_ r \_ \_ \_ \_ number 10, that’s on the other end of the train.
3. When I broke my e \_ \_ \_ \_, I couldn’t use my arm for over a month.
4. I forgot to take the r \_ \_ \_ \_ \_ t from the shop and now I can’t return these shoes.
5. Adam’s the most \_ \_ \_ f \_ \_ \_ person I know. He never thinks about anyone else but himself.
6. I always take an \_ \_ s \_ \_ seat on the plane, I don’t like to sit by the window.
7. If you are a f \_ \_ \_ \_ \_ \_ \_ r, you can’t work in the USA without a visa..
8. Her c \_ \_ l \_ \_ \_ \_ \_ s usually have lunch in the office cafeteria.
9. She’s got a t \_ \_ \_ \_ \_ \_ \_ y job as a waitress during summer holidays.
10. Losing the race was a huge d \_ \_ a \_ \_ \_ i \_ \_ \_ \_ \_ t to the world champion.

…./ 10 pkt

**Zadanie VIII (0 – 10)**

**Wybierz poprawną odpowiedź. Zwróć uwagę zarówno na sens wypowiedzi, jak i poprawność gramatyczną. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. I really don’t like being on \_\_\_\_\_\_\_\_\_ and public speaking.
2. scene
3. stage
4. show
5. When Hannah was on holiday in Egypt, she went on a bus \_\_\_\_\_\_\_\_\_ to see the pyramids.
6. travel
7. voyage
8. excursion
9. - Nick, this is my friend Sally.   
   – Nice to \_\_\_\_\_\_\_\_\_, Sally.
10. know you
11. see you
12. meet you
13. Do you \_\_\_\_\_\_\_\_\_ going to the cinema tonight?
14. want
15. fancy
16. like
17. James is really \_\_\_\_\_\_\_\_\_ on helping people.
18. fond
19. keen
20. interested
21. How much \_\_\_\_\_\_\_\_\_ have you got?
22. suitcases
23. bags
24. luggage
25. Maria wore a \_\_\_\_\_\_\_\_\_ dress to the party last night.
26. blue nice new
27. nice new blue
28. nice blue new
29. The fire fighters had to leave the area as soon as possible because the radiation \_\_\_\_\_\_\_\_\_ was dangerous for them.
30. level
31. degree
32. proportion
33. Lauren got a \_\_\_\_\_\_\_\_\_ for some antibiotics when she saw the doctor last week.
34. notice
35. recipe
36. prescription
37. Remember to \_\_\_\_\_\_\_\_\_ your seatbelt before the plane takes off.
38. fasten
39. close
40. link

…./ 10 pkt

**Zadanie IX (0 – 16)**

**Wybierz poprawną odpowiedź. Za każdą poprawną odpowiedź otrzymasz 1 punkt.**

1. The capital city of Northern Ireland is
2. Dublin.
3. Glasgow.
4. Belfast.
5. Who lives at 10 Downing Street, London?
6. the Lord Chancellor
7. the Prime Minister
8. Sherlock Holmes
9. Stonehenge is in
10. England.
11. Scotland.
12. Northern Ireland.
13. Which city is **NOT** in Scotland?
14. Glasgow
15. Manchester
16. Dundee
17. What’s the name of the highest peak of Great Britain?
18. Ben Nevis
19. Scaffell Pike
20. Snowdon
21. Where can you see the Crown Jewels on display?
22. The Tower of London
23. Buckingham Palace
24. Westminster Abbey
25. The Royal Yacht Britannia can be seen in
26. London.
27. Manchester.
28. Edinburgh.
29. Which of these is **NOT** a part of Great Britain?
30. England
31. Wales
32. Northern Ireland
33. Where is Everglades National Park?
34. Florida
35. New York
36. Tennessee
37. Which of the oceans does **NOT** border the USA?
38. the Pacific Ocean
39. the Arctic Ocean
40. the Indian Ocean
41. Where in the USA is Hollywood – world’s capital of the film industry?
42. Nevada
43. California
44. Washington
45. Where can you see the Golden Gate Bridge?
46. Los Angeles
47. New York
48. San Francisco
49. The area of which American state is the largest?
50. Alaska
51. Texas
52. Hawaii
53. Which is **NOT** a part of New York City, NY?
54. Mahnattan
55. New Jersey
56. Staten Island
57. The Grand Canyon was created by
58. the Mississippi River.
59. the Colorado River.
60. the Rio Grande.
61. What is Mount Rushmore?
62. a volcano in Yellowstone National Park
63. the highest mountain in the USA
64. a mountain with faces of US presidents

…./ 16 pkt

BRUDNOPIS