Etap szkolny

Model odpowiedzi i schemat oceniania

Uwaga do oceniania zadań otwartych:

Każda poprawna odpowiedź ucznia, która spełnia warunki określone w poleceniu, powinna zostać pozytywnie oceniona, nawet jeżeli nie została przewidziana w modelu odpowiedzi.

Zadanie I

1. B
2. A
3. C
4. C
5. B
6. A

Zadanie II

1. a
2. of
3. at/ towards/ into/ to/ over
4. with/ in
5. few
6. who/ that
7. and/ but
8. so
9. to
10. can/ could/ may/ might
11. been
12. minds

Zadanie III

1. have been
2. seeing
3. isn’t released/ is not released
4. has already been collected
5. were/ used to be / had been
6. going/ that we go/ that we should go/ we go
7. are not allowed to
8. would not go/ wouldn’t go
9. had left
10. worse than
11. to take
12. was repairing
13. I have left/ I left
14. are flying / are going to fly
15. spacious as yours
16. don’t you

Zadanie IV

1. to
2. up
3. to
4. for
5. will / could
6. for
7. on
8. much/ some/ no/ little
9. unless
10. between

Zadanie V

1. How often does Tim get to school by bike?
2. Why did you go to bed early? / Why did you go to bed so early?
3. When will you phone Tony?
4. What are you allergic to?
5. How many pets has he got? / How many cats has he got?
6. What was Ben doing when he broke his tooth?/ When did Ben break his tooth?
7. How often do they clean their rooms? / How many times a month do they clean their rooms?
8. What has Sarah found recently?
9. Who left her umbrella at the restaurant last week?
10. Where will you/ we be landing this time tomorrow?

Zadanie VI

1. C
2. C
3. B
4. A
5. C
6. B
7. A
8. A
9. B
10. C

Zadanie VII

1. lightning
2. carriage
3. elbow
4. receipt
5. selfish
6. aisle
7. foreigner
8. colleagues
9. temporary
10. disappointment

Zadanie VIII

1. B
2. C
3. C
4. B
5. B
6. C
7. B
8. A
9. C
10. A

Zadanie IX

1. C
2. B
3. A
4. B
5. A
6. A
7. C
8. C
9. A
10. C
11. B
12. C
13. A
14. B
15. B
16. C