

Skrót przedmiotowy konkursu  
gJA - .....- 2018/2019  
(numer porządkowy z kodowania)



**Nr identyfikacyjny - wyjaśnienie**

g – gimnazjum, symbol przedmiotu (JA – język angielski), numer porządkowy wyniku z numeru stolika wylosowanego przez ucznia

**WOJEWÓDZKI KONKURS PRZEDMIOTOWY  
z języka angielskiego dla uczniów dotychczasowych gimnazjów  
i klas dotychczasowych gimnazjów 2018/2019**

**TEST ELIMINACJE SZKOLNE\***

<ul style="list-style-type: none"><li>• Arkusz liczy 10 stron i zawiera 9 zadań.</li><li>• Przed rozpoczęciem pracy sprawdź, czy Twój arkusz jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.</li><li>• Zadania czytaj uważnie i ze zrozumieniem.</li><li>• Odpowiedzi wpisuj długopisem bądź piórem, kolorem czarnym lub niebieskim.</li><li>• Dbaj o czytelność pisma i precyzję odpowiedzi.</li><li>• W zadaniach zamkniętych prawidłową odpowiedź zaznacz stawiając znak X na odpowiedniej literze.</li><li>• Jeżeli się pomylisz, błędne zaznaczenie otocz kółkiem i zaznacz znakiem X inną odpowiedź.</li><li>• Oceniane będą tylko te odpowiedzi, które umieścisz w miejscu do tego przeznaczonym.</li><li>• Obok każdego numeru zadania podana jest maksymalna liczba punktów możliwa do uzyskania za prawidłową odpowiedź.</li><li>• Pracuj samodzielnie. Postaraj się udzielić odpowiedzi na wszystkie pytania.</li><li>• Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.</li><li>• Nie używaj pomocy (np. kalkulator), jeżeli nie pozwala na to regulamin konkursu.</li></ul> <p><b><i>Powodzenia!</i></b></p>	<p>Czas pracy:</p> <p><b>75 min.</b></p>
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Wypełnia Komisja Konkursowa po zakończeniu sprawdzenia prac

Imię i nazwisko ucznia

.....

Zadanie	I	II	III	IV	V	VI	VII	VIII	IX	Razem
Punkty możliwe do uzyskania	5	10	10	10	10	10	10	5	10	80 pkt.
Punkty uzyskane										.....pkt

Podpisy członków komisji sprawdzających prace:

1. (imię i nazwisko).....(podpis)
2. (imię i nazwisko).....(podpis)

### **Zadanie I (0-5)**

**Przeczytaj tekst, z którego usunięto pięć zdań. Wpisz w luki (1.-5.) litery, którymi oznaczono brakujące zdania (A–G), tak aby otrzymać logiczny i spójny tekst. Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.**

#### **My First Swimming Experience**

My first challenge came when I was four or five years old and we went to Devon for two weeks in summer. Dad's sisters and an uncle went with us. When we got there, I ran onto the beach and stared at the sea. **1. \_\_\_\_\_** I took it, sure I would win. Most days, the sea was rough and the waves were high, but I tried for hours. Day after day, I splashed along, with one foot on the bottom. I grew blue with cold and swallowed a lot of water, but still I couldn't swim.

'Never mind, Ricky,' Auntie Joyce said, kindly. 'There's always the next year.'

I had lost the bet. I was sure she would forget about it the next year. As we set off home in the car, I gazed out of the window. How I wished I had learned to swim. I hated losing the bet. It was a hot day and in the 1950s the roads were very narrow. We weren't going very fast when I saw a river. **2. \_\_\_\_\_** I knew it was my last chance to win. 'Stop the car!' I shouted. I think my parents knew what I wanted and how much it meant to me. Dad drove off the road and parked. 'What's up?' he asked.

'Ricky wants to have another go at winning that ten shillings,' Mum said.

I jumped out of the car and stripped quickly. **3. \_\_\_\_\_** It looked deep and fast, running over rocks. There was a muddy part where cows drank from. It was easy to reach the water from there. I turned my head and saw everyone standing, watching me. Mum smiled and waved me on. 'You can do it, Ricky!' she called.

I walked through the mud and waded into the water. **4. \_\_\_\_\_** I went under and choked. I came up, and was swept fast downstream. I took a deep breath and relaxed. I knew I could do it. I put one foot on a rock and pushed off. Soon, I was swimming. I swam in an awkward circle, but I'd won the bet. I heard the family cheering on the bank. When I got out of the river, I was done in, but very proud. **5. \_\_\_\_\_** She held up the ten shillings.

'Well done, Ricky!' she said.

'I knew you could do it,' Mum said. And so did I, and I was not going to give up until I had proved it.

*adapted from Lessons in Life, Richard Branson*

- A.** I crawled through mud and stinging nettles to reach Auntie Joyce.
- B.** When my parents learned about the bet, they obviously wanted me to win.
- C.** Then I ran across a field to the river, but when I got to the bank, I felt scared.
- D.** As soon as I got in the middle of the river, the current caught at me.
- E.** He was standing at the river bank ready to help me out of the water.
- F.** At that moment I realized that as we hadn't got home yet, we were still on holiday.
- G.** I couldn't swim and Auntie Joyce bet me ten shillings that I wouldn't learn to swim by the end of the holiday.

### **Zadanie II (0-10)**

**Uzupełnij każde z poniższych zdań (1.-10.) jednym pasującym słowem. Wymagana jest całkowita poprawność ortograficzna wpisywanych słów. Liczba kresek odpowiada liczbie brakujących liter w słowie. Niektóre litery zostały już podane.**

1. Tom returned home, took off his shoes and put on a pair of \_ \_ \_ **p** \_ \_ \_ **s**.
2. When Nick opened the \_ \_ \_ **w** \_ \_ in his desk, he saw that the keys he was looking for were there.
3. My brother has got a son, Peter, who is my \_ \_ **p** \_ \_ \_.
4. How much longer do you think it'll take before the cake comes out of the \_ **v** \_ \_?
5. It's my birthday today and my family gave me a \_ \_ \_ **c** \_ of flowers.
6. Since I was a \_ \_ \_ **n** \_ \_ \_ of the accident, the police wanted me to testify in this case.
7. Dad always tells me to \_ \_ \_ **t** \_ \_ my seatbelt before he starts the engine of his car.
8. After a long walk in the park we sat on a wooden \_ \_ **n** \_ \_ to have a rest.
9. Lucy has to \_ \_ **a** \_ \_ a room with her sister until their family move to a new house.
10. I hope the lake is \_ \_ \_ **z** \_ \_ and we can skate on it.

### **Zadanie III (0-10)**

**Przeczytaj zdania (1.-10.). Zaznacz poprawną odpowiedź A, B, C lub D.**

1. \_\_\_\_\_ from George, all the students took part in the race.  
A. Except            B. Apart            C. Separate            D. Besides
2. I saw a thief take Susan's bag so I ran \_\_\_\_\_ him, but I didn't catch him.  
A. over            B. into            C. away            D. after
3. My mum is \_\_\_\_\_ in the information I have given her.  
A. amazed            B. surprised            C. interested            D. shocked
4. I don't like playing cards with Jim because he always \_\_\_\_\_ and I hate losing.  
A. wins            B. beats            C. gets            D. manages
5. We're going to \_\_\_\_\_ a cruise on the lake next month.  
A. go            B. take            C. sail            D. travel

6. If you're not tired, we could have a \_\_\_\_\_ of tennis after dinner.  
A. play                      B. competition                      C. match                      D. game
7. I've heard this song a hundred times. I know it by \_\_\_\_\_ .  
A. heart                      B. memory                      C. brain                      D. head
8. \_\_\_\_\_ a coat before you leave, because it is very cold outside.  
A. Wear                      B. Put on                      C. Dress in                      D. Have on
9. The climate on this island is \_\_\_\_\_ .  
A. gentle                      B. calm                      C. mild                      D. delicate
10. Why don't we \_\_\_\_\_ advantage of good weather and have a barbecue?  
A. catch                      B. take                      C. use                      D. reach

#### **Zadanie IV (0-10)**

**Przeczytaj zdania (1.-10.). W każdym ze zdań przekształć słowo podane na końcu linijki, tak aby pasowało logicznie i gramatycznie do zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych słów.**

1. What's the \_\_\_\_\_ of the tallest building in the world? **HIGH**
2. Liam was punished for being \_\_\_\_\_ and cheating on the test. **HONEST**
3. Mary is very \_\_\_\_\_, but all her talks come down to political subjects. **TALK**
4. The only reason why I didn't do the homework was my \_\_\_\_\_. **LAZY**
5. Jennifer showed her \_\_\_\_\_ talent by painting her kitchen. **ART**
6. I will never forget our \_\_\_\_\_ weekend in the country. **ENJOY**
7. The city council is planning to \_\_\_\_\_ the train station. **MODERN**
8. This restaurant offers a wide \_\_\_\_\_ of exotic dishes. **VARY**
9. My grandma spent her \_\_\_\_\_ in England. **CHILD**
10. The book I recently read was light and \_\_\_\_\_. **HUMOUR**

### **Zadanie V (0-10)**

**Przeczytaj zdania (1.-10.). Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.**

**Uwaga:** nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie pięć wyrazów, wliczając w to wyraz już podany.

1. Mr Brown worked on the farm in his youth.

**TO**

Mr Brown \_\_\_\_\_ on the farm in his youth.

2. "Why don't you support your classmates with the project?"

**WOULD**

If I \_\_\_\_\_ your classmates with the project.

3. I met my favourite actor by chance when I was in the USA.

**ACROSS**

I \_\_\_\_\_ my favourite actor when I was in the USA.

4. I must get to know whose this pendrive is.

**WHO**

I must get to know \_\_\_\_\_ to.

5. The postman has to deliver the parcel by noon.

**BE**

The parcel \_\_\_\_\_ by noon.

6. The crossword puzzle is so difficult that I can't solve it.

**TOO**

The crossword puzzle is \_\_\_\_\_ to solve.

7. There aren't any sandwiches left.

**RUN**

We \_\_\_\_\_ sandwiches.

8. I find it easy to imitate the voices of animals.

**DIFFICULTY**

I \_\_\_\_\_ the voices of animals.

9. She will probably spend the weekend practising Nordic walking.

**LIKELY**

She \_\_\_\_\_ the weekend practising Nordic walking.

10. Helen helped an elderly woman to carry her shopping, which was kind of her.

**HELP**

It was \_\_\_\_\_ an elderly woman to carry her shopping.

**Zadanie VI (0-10)**

**Przeczytaj zdania (1.-10.). Zaznacz poprawną odpowiedź A, B, C lub D.**

1. I saw you yesterday at 8.00. You \_\_\_\_\_ past my house.  
A. were riding      B. has been riding      C. have been riding      D. rode
2. I have too \_\_\_\_\_ money to buy this expensive laptop.  
A. much      B. few      C. little      D. a little
3. John was unlucky. He caught \_\_\_\_\_ when he went fishing.  
A. anything      B. nothing      C. none      D. not any
4. I \_\_\_\_\_ my neighbours for a week.  
A. didn't see      B. don't see      C. haven't seen      D. couldn't see
5. I'll organize a garden party unless it \_\_\_\_\_.  
A. rains      B. will rain      C. should rain      D. rained
6. Would you mind \_\_\_\_\_ down the music?  
A. my turn      B. me to turn      C. my turning      D. me turn
7. The manager wanted his workers \_\_\_\_\_ long hours last month.  
A. to work      B. work      C. working      D. worked
8. Bad weather made me \_\_\_\_\_ my weekend plans.  
A. to change      B. change      C. be changing      D. changing
9. People living in my block of flats are very friendly. They often help \_\_\_\_\_.  
A. other      B. themselves      C. another      D. one another
10. I don't know how much \_\_\_\_\_ to stay in this hotel for one night.  
A. may it cost      B. does it cost      C. did it cost      D. it costs

**Zadanie VII (0-10)**

**Przeczytaj zdania (1.-10.), następnie ulóż pytanie do każdego zdania, na które odpowiedzią jest podkreślona część zdania.**

1. Mr Blake teaches his students to understand **different** English accents.

\_\_\_\_\_?

2. Sam has to help **his younger sister** with homework.

\_\_\_\_\_?

3. She has called him **twice** today.

\_\_\_\_\_?

4. Cindy went to the cinema with **Mark**.

\_\_\_\_\_?

5. **Bad eating habits** cause obesity.

\_\_\_\_\_?

6. They hope to get to the airport by ten **because a taxi will take them there**.

\_\_\_\_\_?

7. Larry will send the e-mail **as soon as he comes home**.

\_\_\_\_\_?

8. The tower clock struck **twelve**.

\_\_\_\_\_?

9. Robert is using **his father's** car.

\_\_\_\_\_?

10. Lucy left her handbag **in a taxi**.

\_\_\_\_\_?

**Zadanie VIII (0-5)**

**Przeczytaj wypowiedzi (1.–5.). Dobierz odpowiednią reakcję (A-J) i wpisz litery do tabeli. Do każdej wypowiedzi pasuje JEDNA reakcja.**

- |                                       |  |
|---------------------------------------|--|
| 1. There's a pen on the floor.        | A. Well. It's up to you.                 |
| 2. Is your sister good at spelling?   | B. Really? Are there any?                |
| 3. I've lost my wallet.               | C. Sorry, you must practise a lot.       |
| 4. Don't forget to pay for the book.  | D. Do you want me to spell it for you?   |
| 5. I find it hard to write this word. | E. I understand. She's very forgetful.   |
|                                       | F. I won't. Trust me.                    |
|                                       | G. Oh, it's my sister's.                 |
|                                       | H. How do you expect me to know?         |
|                                       | I. I know. It's time for you to book it. |
|                                       | J. Don't worry. I'll help you find it.   |

1.	2.	3.	4.	5.

**Zadanie IX (0-10)**

**Zaznacz poprawną odpowiedź A, B, C lub D.**

- What is the flag of the United Kingdom called?
  - Stars and Stripes
  - United Flag
  - Union Jack
  - Flag of the Union
- The British Parliament consists of two chambers: the House of \_\_\_\_\_ and the House of \_\_\_\_\_ .
  - Democrats / Conservatives
  - Commons / Lords
  - Representatives / Senate
  - MPs / Lords



3. The national game of Wales is \_\_\_\_\_.  
A. cricket  
B. football  
C. golf  
D. rugby
4. The Royal Family traditionally spend Christmas in \_\_\_\_\_.  
A. Buckingham Palace  
B. Norwich Castle  
C. Sandringham House  
D. Balmoral Castle
5. Who established the Church of England?  
A. Henry VIII  
B. Elizabeth I  
C. Edward VI  
D. Mary I
6. \_\_\_\_\_ is the oldest recorded town in Britain.  
A. Canterbury  
B. Chichester  
C. Cambridge  
D. Colchester
7. Oxford University was founded in \_\_\_\_\_.  
A. 11<sup>th</sup> century  
B. 12<sup>th</sup> century  
C. 13<sup>th</sup> century  
D. 14<sup>th</sup> century

8. The first people came to the American continent from \_\_\_\_\_.  
A. Britain  
B. Asia  
C. Spain  
D. Africa
9. Which city has the Golden Gate Bridge?  
A. Los Angeles  
B. New York  
C. San Francisco  
D. Baltimore
10. Which mountain shows four heads of presidents carved into it?  
A. Mount Dakota  
B. Mount Lincoln  
C. Mount McKinley  
D. Mount Rushmore